



Performance Based Graduation Requirements

Class of 2017

Portfolio Worthy IDP's and the Number Needed to Defend

Fall 2016

Draft 2.0

## Portfolio Worthy IDP's and the Number Needed to Defend

In preparation for the Portfolio defense it is important to know that having a wide array and menu of items to choose from is the goal of every presenter. As the school's guidance on portfolio is constructed, there are several artifacts needed during the presentation. The key components of the assessment of the student's portfolio are:

1. The contents of the on-line storage for an examination of the number and condition of the portfolio
2. A five paragraph MLA essay where the PBGR portfolio process is reviewed (culminating deliverable)
3. Artifact set one: Early research and presentations, learning about the process
4. Artifact set two: Competent research and presentations, understanding the process/gaining comfort
5. Artifact three: Excellence as a researcher and presenter, demonstrating proficiency and complexity
6. Overall effectiveness: Did the student's presentation demonstrate to the panel that the portfolio's purpose, intent and expectations were met?

Guidance about the portfolio can be found on-line at [vgonline.org](http://vgonline.org) in the Policies and Handbook section.

As a general rule of thumb as to how many IDP's should have been done prior to the exhibition it is a simple math calculation comparing the amount of time the student has been in school vs. the number of quarterly IDP's assigned. A student should have many IDP's in their portfolio as they have been in attendance and enrolled at VGV to do. In order to determine how many IDP's and Power Points should be in the on-line storage portfolio, please do the following:

First question: When did the student enroll at VGV? Determine that answer and the count the number due.

Then this chart is consulted and a student should have every IDP and exhibition file with the exception of the one IDP assigned during the quarter in which their presentation will take place (typically the 4<sup>th</sup> quarter of 2016/2017).

Month/quarter assigned	IDP topic
October 2014	Global Warming
March 2014	World-wide Disease
January 2015	Growth of the Suburbs
May 2015	Global Effect of GMO's
October 2015	Exploration of Mars
February 2016	Cell Phone Culture
March/April 2016	Intellectual Property Rights
May 2016	Ecuadorian Earthquake
October 2016	Elections of 2016
2 <sup>nd</sup> quarter	TBD
3 <sup>rd</sup> quarter	TBD

Once the student's entrance date has been established they are responsible for the paper and Power Point assigned to them, post entrance, except for the quarter in which they will defend the portfolio.

Presently, plans are to exhibit in the 4<sup>th</sup> quarter, either April or May of 2017. Therefore, students would be responsible to have every IDP and related Power Point from the first one possible given their date of entrance up to the 3<sup>rd</sup> quarter 2017 IDP which is currently a TBD topic.