



# Charter School Annual Performance Report

## Village Green Virtual Charter School | 2019-2020

### Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Not Rated</b>		Due to COVID there was no state testing in 2019-20.

### Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Not Rated</b>		Due to COVID there was no state testing in 2019-20.

### Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Meets Expectations</b>	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations.". Calculations are determined using the results of most recently available audited financial statements. For 2019-20, the ratings reflect the information in the FY19 audit for the organization.
<i>1.1 Current Ratio</i>	<b>Meets Expectations</b>	Current ratio is equal to or greater than 1.	Current ratio in was 9.11
<i>1.2 Unrestricted Days of Cash</i>	<b>Meets Expectations</b>	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and 60 days of cash and one-year trend is positive.	Unrestricted days of cash on hand was 165.42
<i>1.3 Debt to Asset Ratio</i>	<b>Meets</b>	School's debt to asset ratio is	Debt to asset ratio was 0.08



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	<b>Expectations</b>	less than 0.90	
<i>1.4 Total Margin &amp; 3-Year Aggregate Total Margin</i>	<b>Meets Expectations</b>	Aggregated three- year total margin is positive, and the most recent year total margin is positive.	The most recent year’s total margin was 0.052. The three year aggregate margin was 0.075.
<i>1.5 Debt Service Coverage Ratio</i>	<b>Not Rated</b>		The debt service coverage ratio is not rated. The charter did not have principal and interest payment in FY19.

### Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School’s Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Meets Expectations</b>	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	Criterion 2.2 has been rated "exceeds expectations." Criteria 2.3 and 2.4 have been rated "meets expectations" Criterion 2.5 has been rated "approaches expectations"
<i>2.1 Organizational School-Specific Goals</i>	<b>Not Rated</b>		School-specific goals were not established in 2019-20
<i>2.2 School Environment</i>	<b>Exceeds Expectations</b>	There is evidence that the school regularly engages parents and families AND At least 80% of students in non-break grades* return to	<b>Student Attendance:</b> The school’s attendance rate was 96.44%, more than the state high school average of 91.63% (Attendance measures are not rated for accountability in SY2019-20) <b>Family engagement:</b> The charter provided assurances of family engagement in the School-Prepared Annual Report.

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		<p>school the next year AND The school's waitlist comprises at least 50% of available seats for the current school year.</p>	<p><b>Student Retention:</b> More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. <b>Wait list:</b> The school's waitlist comprises at least 50% of available seats for the current school year.</p>
<p><i>2.3 Equity and Access</i></p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter</p>	<p><b>Attrition Data:</b> The charter did provide assurances or a description of attrition data analysis in the School-Prepared Annual Report. <b>Recruitment &amp; Lottery:</b> No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. <b>Applicant Pool:</b> The school's applicant pool as submitted from the CSAR from the 2020 lottery shows applicants from applicants from statewide communities.</p>
<p><i>2.4 Dissemination</i></p>	<p style="text-align: center;"><b>Meets Expectations</b></p>	<p>There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices</p>	<p><b>Sharing and Partnership:</b> The charter provided assurances and descriptions of work related to sharing resources and practice. The start of Closure School on March 23, 2020 gave VGV a unique opportunity for proof points to our model. GV transitioned from its "Brick and Mortar" style to its "Pure Distance Learning style" was in a matter of ten days, with complete continuity of teaching. VGV partners with Providence Schools to host the "Teach2OnePVD"</p>



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			conference
<i>2.5 Board and Leadership Quality</i>	<b>Approaches Expectations</b>	<p>The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school’s mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes.</p> <p>The Board does not consistently hold the school leader accountable.</p>	<p><b>Board &amp; School Leader Continuous Improvement:</b> The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report. Specially, academic reports are given as an agenda item at each board meeting.</p> <p><b>Board &amp; School Leader Have Systems for Decision-making/ Communication:</b> The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report.</p> <p><b>Board Holds School Leader Accountable:</b> The charter did not provide assurances of holding school leader(s) accountable in the School-Prepared Annual Report. Superintendent's contract, per RI Association of Superintendent's model contract, says that the Superintendent, "shall be evaluated from time to time." A review was conducted by the Board in in 2017/2018.</p>

### Sustainability Indicator 3: Compliance

Indicator / Criteria	School’s Rating	Rubric Rating Description	School Rating Detail
<b>Annual Rating</b>	<b>Meets Expectations</b>	All criteria associated with Federal law and regulation are	All criteria of this indicator have been rated “Meets expectations.”



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		rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	
<i>Student Rights (3.1 - 3.5)</i>	<b>Meets Expectations</b>	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	<p><b>3.1: Office for Civil Rights:</b> No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p><b>3.2: IDEA:</b> No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p><b>3.3: English Language Learners:</b> No outstanding issues were identified as reviewed online by the Office of Student, Community and Academic Support.</p> <p><b>3.4: Title I (High Enrollment Low-Income):</b> No outstanding issues were identified. Per agency review cycle, a formal review was not conducted.</p> <p><b>3.5: Enrollment Procedures:</b> The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.</p>
<i>Employee Management (3.6 - 3.8)</i>	<b>Meets Expectations</b>	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	<p><b>3.6: Educator Certification:</b> A review of certification compliance identified no outstanding issues.</p> <p><b>3.7: HR Procedures:</b> The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report.</p> <p><b>3.8: Educator Evaluation:</b> A review of educator evaluation compliance identified no outstanding issues.</p>
<i>Health and Safety (3.9-3.12)</i>	<b>Meets Expectations</b>	No unresolved material violations of law, regulation, rule or requirement as described in	<b>3.9: Facility Documentation &amp; Assurances:</b> The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report.



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		the Compliance Performance indicator.	<p><b>3.10: School Health Services:</b> No outstanding issues were identified in a review of the Annual School Health Report.</p> <p><b>3.11: Food Service:</b> No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p><b>3.12: Behavior &amp; Safety Policies:</b> The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.</p>
<i>Educational Program (3.13-3.16)</i>	<b>Meets Expectations</b>	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	<p><b>3.13: Educational Program:</b> The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report.</p> <p><b>3.14: Curriculum Standards:</b> The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report.</p> <p><b>3.15: Data Reporting:</b> No outstanding issues were identified in educational program related reporting.</p> <p><b>3.16: School Day/Length Policy:</b> The charter school provided assurances of these policies in their School-Prepared Annual Report.</p>
<i>School Leadership (3.17-3.19)</i>	<b>Meets Expectations</b>	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	<p><b>3.17: Open Meetings and Ethics Policy:</b> The charter provided assurances of these policies in their School-Prepared Annual Report.</p> <p><b>3.18: Board Bylaws:</b> The charter provided assurances of these policies in their School-Prepared Annual Report.</p> <p><b>3.19: Conflict of Interest/Complaint Management:</b> The charter provided assurances of these policies in their School-Prepared Annual Report.</p>
<i>Financial Management (3.20 - 3.28)</i>	<b>Meets Expectations</b>	No unresolved material violations of law, regulation, rule	<p><b>3.20: Annual Budget Submission/ Revisions:</b> The charter complied with budget submissions.</p>



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		<p>or requirement as described in the Compliance Performance indicator.</p>	<p><b>3.21: Quarterly Financial Reporting:</b> The charter complied with Quarterly financial reports.</p> <p><b>3.22-3.23: UCOA Reporting:</b> The charter complied with required UCOA reports and AUP Audit.</p> <p><b>3.24-3.27: Annual Financial Audit:</b> The charter’s audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses.</p> <p><b>3.28: Single Audit:</b> N/A</p>
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