



Charter School Annual Performance Report

Village Green Virtual Charter School | 2020-2021

Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated	Academic Performance scores will not be rated in 2020-21	In 2020-21, schools did not receive a star rating in the state's accountability system.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations," with the exception of 1.4 which "Approaches" Calculations are determined using the results of most recently available audited financial statements. For 2020-21, the ratings reflect the information in the FY20 audit for the organization.
<i>1.1 Current Ratio</i>	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio was 5.93
<i>1.2 Unrestricted Days of Cash</i>	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and 60 days of cash and one-year trend is positive.	Unrestricted days of cash on hand was 168.25
<i>1.3 Debt to Asset Ratio</i>	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.13
<i>1.4 Total Margin & 3-Year Aggregate Total Margin</i>	Approaches Expectations	Aggregated three- year total margin is positive, but the most recent year total margin is negative.	The most recent year's total margin was -0.029, The three-year aggregate margin was 0.041



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1.5 Debt Service Coverage Ratio	Not Rated		The charter did not have principal or interest payments in FY20.
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Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All Criteria have been rated "Meets Expectations," except 2.2 which "Exceeds Expectations"
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established.
2.2 School Environment	Exceeds Expectations	There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades return to school the next year. To exceed means meeting all the above, plus the school's waitlist comprises at least 50% of	Student Attendance: (Attendance measures are not rated for accountability in 2020-21) Family engagement: The charter provided assurances of family engagement in the School-Prepared Annual Report. Due to Covid-19 families and organization invitation to participate were limited to virtually events/activities. Events were designed to engage and provide meaningful insight into school's life during both in-person and DL.

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		available seats for the current school year.	<p>Student Retention: At least 80% of students in non-break grades returned to the school the next year.</p> <p>Waitlist: The school’s waitlist comprises at least 50% of available seats for the current school year. The school had 95 seats offered, with 72 waitlisted.</p>
2.3 <i>Equity and Access</i>	Meets Expectations	<p>There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND</p> <p>There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school’s charter.</p>	<p>Attrition Data: The charter provided assurances of attrition data analysis in the School-Prepared Annual Report</p> <p>Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle.</p> <p>Applicant Pool: The charter’s applicant pool as submitted from the CSAR from the 2021 lottery shows applicants from across the state</p>
2.4 <i>Dissemination</i>	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	<p>Sharing and Partnership: The charter provided assurances and descriptions of work related to sharing resources and practice.</p> <p>For example, they host visitors from all over the country and from RI as part of a "180 Day Open House" Program.</p>



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			<p>VGV also provided guidance to Charette throughout their first few years.</p> <p>VGV was a co-sponsor of the "Teach2OnePVD" conference for charters and Providence Schools.</p>
2.5 Board and Leadership Quality	Meets Expectations	<p>The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.</p>	<p>Board & School Leader Continuous Improvement: The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report.</p> <p>Board & School Leader Have Systems for Decision-making/Communication: The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report.</p> <p>Board Holds School Leader Accountable: The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report. Chairwoman Wiggins, Trustee O'Conner and Superintendent Pilkington evaluated Executive Director Baker's overall performance using Professional Standards for Educational Leadership (PSEL) formerly ISLLC.</p>

Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND no more than one criterion not associated with state	All Criteria of this indicator have been rated "Meets Expectations."



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		law and regulation is rated as "Does Not Meet."	
<i>Student Rights</i> (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule, or requirement as described in the Compliance Performance indicator.	<p>3.1: Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p>3.2: IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p>3.3: English Language Learners: No outstanding issues were identified as reviewed online by the Office of Student, Community and Academic Support.</p> <p>3.4: Title I (High Enrollment Low-Income): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted.</p> <p>3.5: Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.</p>
<i>Employee Management</i> (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule, or requirement as described in the Compliance Performance indicator.	<p>3.6 Educator Certification: A review of certification compliance identified no outstanding issues.</p> <p>3.7 HR Procedures: The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report.</p> <p>3.8: Educator Evaluation: The charter is working with RIDE staff to ensure submission of educator evaluation.</p>
<i>Health and Safety</i> (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule, or requirement as described in the	3.9: Facility Documentation & Assurances: The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report.



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		Compliance Performance indicator.	<p>3.10: School Health Services: No outstanding issues were identified in a review of the Annual School Health Report.</p> <p>3.11: Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted.</p> <p>3.12: Behavior & Safety Policies: The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.</p>
<i>Educational Program (3.13-3.16)</i>	Meets Expectations	No unresolved material violations of law, regulation, rule, or requirement as described in the Compliance Performance indicator.	<p>3.13: Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report.</p> <p>3.14: Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report.</p> <p>3.15: Data Reporting: No outstanding issues were identified in educational program related reporting.</p> <p>3.16: School Day/Length Policy: The charter school provided assurances of these policies in their School-Prepared Annual Report.</p>
<i>School Leadership (3.17-3.19)</i>	Meets Expectations	No unresolved material violations of law, regulation, rule, or requirement as described in the Compliance Performance indicator.	<p>3.17: Open Meetings and Ethics Policy: The charter provided assurances of these policies in their School-Prepared Annual Report.</p> <p>3.18: Board Bylaws: The charter provided assurances of these policies in their School-Prepared Annual Report.</p> <p>3.19: Conflict of Interest/Complaint Management: The charter provided assurances of these policies in their School-Prepared Annual Report.</p>



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<p><i>Financial Management</i> (3.20 - 3.28)</p>	<p>Meets Expectations</p>	<p>No unresolved material violations of law, regulation, rule, or requirement as described in the Compliance Performance indicator.</p>	<p>3.20: Annual Budget Submission/ Revisions: School complied with budget submissions.</p> <p>3.21: Quarterly Financial Reporting: School complied with Quarterly financial reports.</p> <p>3.22-3.23: UCOA Reporting: School complied with required UCOA reports and AUP Audit.</p> <p>3.24-3.27: Annual Financial Audit: The school’s audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses.</p> <p>3.28 Single Audit: The charter received an unmodified single audit.</p>
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